Presentations of Learning (POLs)
What is a POL?

- “Presentation of Learning”
- Students present their work, learning & experiences
- Takes multiple forms
- Culminating performance that is embedded in the class OR
- “Transitional” event at year’s end
Benefits of POLs

• Students take ownership of their learning & processes.
• The public discourse encourages thinking through projects.
• Students practice presenting, public speaking & fielding questions
• Families & communities get involved
• Connect with school’s values
Core Elements of POLs

Dialogue
• Authentic exchange, audience preparation and interaction, open-ended and in-depth questions

Ownership, connection, community
• Student ownership, personal connection, choices for students, creative confidence, animation/engagement/comfort, reflection (on the year), teacher facilitation, public conversation about expectations, and celebration!

Content
• Artifacts, examples of thinking with evidence, careful preparation, clear, high expectations, evidence of challenge, evidence of high expectations

Accountability vs. Reflection
• Not pass/fail but a rite of passage, reflection by students/staff/parents, public conversation about expectations, discussion of changes/growth. POL is a learning experience. tPOL is longer range: how I have grown as a learner, with evidence.
Balances to Strike in POLs

• **Purpose**: Accountability and reflection
• **Design**: Prescription and Choice
• **Format**: Presentation and Dialogue
• **Overall**: Real vs Contrived
Your POL!

- Present with your group from the Project Slice.
- Use a “pecha kucha”-style presentation: 15 slides, changing every 20 seconds, automatically (5 minutes total).
- Everyone must speak!
- You can record your presentation through PowerPoint or a similar application.
- Be ready for five minutes of questions!
Your POL!

Address some or all of the following in a structured presentation:

- What has resonated deeply with you?
- What are your thoughts going forward?
- What has challenged your thinking?
- What successes shall we celebrate?

- 15 slides, 20 seconds each (automated!), five minutes total.
- *If you don’t record, please rehearse it!*
Questions

Additional resources:

http://howtovideos.hightechhigh.org/video