

CONNECTING WITH PRIMARY SOURCES

| | | |
|------------|--|---|
| GOAL | Teaching with Primary Sources | Time Required |
| OBJECTIVES | Participants will: <ul style="list-style-type: none"> • Connect with a primary source • Make assumptions based on prior knowledge and close observation • Discuss ways to engage students with primary sources | 45 minutes Standards AASL 2.1.1 AASL 2.1.3 NETS-T 3c NETS-T 3d |
| MATERIALS | Materials/Resources Using Primary Sources in the Classroom <ul style="list-style-type: none"> <input type="checkbox"/> Discovery of the Mississippi (Hispanic Exploration in America) <input type="checkbox"/> The First voyage (Hispanic Exploration in America) <input type="checkbox"/> Juan Ponce de Leon (Hispanic Exploration in America) <input type="checkbox"/> Provinces of New Spain (Hispanic Exploration in America) <input type="checkbox"/> Kauai District, Territory of Hawaii (Japanese American Internment During World War II) <input type="checkbox"/> Civilian exclusion order #5 (Japanese American Internment During World War II) <input type="checkbox"/> Entrance to Manzanar (Japanese American Internment During World War II) <input type="checkbox"/> Naval dispatch from the Commander in Chief Pacific (Japanese American Internment During World War II) <input type="checkbox"/> Negro Marines prepare for action (Baseball Across a Divided Society) <input type="checkbox"/> President Woodrow Wilson throwing out the first ball (Baseball Across a Divided Society) <input type="checkbox"/> Spectators at Pittsburg[h]-Detroit game (Baseball Across a Divided Society) <input type="checkbox"/> Spanish-American Base Ball Guide (Baseball Across a Divided Society) <input type="checkbox"/> The first Thanksgiving (Thanksgiving) <input type="checkbox"/> "Royal Progress", Pilgrim Tercentenary Pageant (Thanksgiving) <input type="checkbox"/> Landing of the Pilgrims at Plymouth, 1620 (Thanksgiving) <input type="checkbox"/> Thanksgiving, 1942 (Thanksgiving) <input type="checkbox"/> Equality League of Self-Supporting Women to Governor of New York (Women's Suffrage) | |

CONNECTING WITH PRIMARY SOURCES

- ☐ National Anti-Suffrage Association (Women's Suffrage)
- ☐ Election Day! (Women's Suffrage)
- ☐ The sky is now her limit (Women's Suffrage)

PREPARATION Print as many items as necessary for the group size with at least six-eight extra items. For example, prepare 20 items total for a group of 12-14 participants:

- Four items from Hispanic Exploration in America
- Four items from Japanese Americans Internment During WWII
- Four items from Baseball Across a Divided Society
- Four items from Thanksgiving
- Four items from Women's Suffrage

Be sure to mix the items together before placing them on the table so that the items from each set are separated.

PROCEDURE

1. Spread items on tables for participants to browse. Ask participants to select one item that appeals to them and take it back to their seats.
2. Ask participants to take a close look at what they have selected and consider what themes or historical time period the item represents or fits.
3. Ask participants to get up and move around the room, comparing their item with others' and looking for other items of a similar theme or time period. Participants should form groups based on the common theme or time period of their primary sources.
4. If anybody appears "lost," ask the groups to listen to that person describe his or her item. Groups can invite this person to join them, briefly explaining their rationale for why the item fits with their group.
5. Once all groups are formed, ask them to create a title for their group:
The Great Depression, Founding Documents...etc.
6. Groups will report by showing their items. One person will describe the process they used to discover how they belong together.
7. (OPTIONAL) If this is an activity at the beginning of a workshop, the participants may also introduce themselves and tell why they

Teaching with Primary Sources • Professional Development

CONNECTING WITH PRIMARY SOURCES

selected their item and how it might be relevant in their teaching.

ASSESSMENT Discussion in small or large groups: How could you relate this set of materials to events happening in the world today? How could these materials help develop connections for students in your classroom?

Teaching with Primary Sources • Professional Development

CONNECTING WITH PRIMARY SOURCES

There are 20 resources for this activity...



Discovery of the Mississippi (Hispanic Exploration in America)

Discovery of the Mississippi: By Ferdinand De Soto, and his followers, May 1541

<http://loc.gov/pictures/item/91795960/>



The First voyage (Hispanic Exploration in America)

The First voyage

<http://loc.gov/pictures/item/91721172/>



Juan Ponce de Leon (Hispanic Exploration in America)

Juan Ponce de Leon; Portrait, head and shoulders, facing left.

<http://loc.gov/pictures/item/2004672795/>



Provinces of New Spain (Hispanic Exploration in America)

A map of the Internal Provinces of New Spain.

<http://hdl.loc.gov/loc.gmd/g4295.np000060>

(4 pages)



Kauai District, Territory of Hawaii (Japanese American Internment During World War II)

Kauai District, Territory of Hawaii. Major Charles V. McManus administering the oath to four AJA volunteers.

<http://loc.gov/pictures/item/owi2001046268/PP/>



Civilian exclusion order #5 (Japanese American Internment During World War II)

Civilian exclusion order #5, posted at First and Front streets, directing removal by April 7 of persons of Japanese ancestry, from the first San Francisco section to be affected by evacuation.

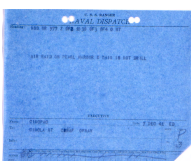
<http://loc.gov/pictures/item/2001705937/>

CONNECTING WITH PRIMARY SOURCES

**Entrance to Manzanar (Japanese American Internment During World War II)**

Entrance to Manzanar, Manzanar Relocation Center / photograph by Ansel Adams.

<http://loc.gov/pictures/item/2002695960/>

**Naval dispatch from the Commander in Chief Pacific (Japanese American Internment During World War II)**

Naval dispatch from the Commander in Chief Pacific (CINCPAC) announcing the Japanese attack on Pearl Harbor, 7 December 1941.

<http://memory.loc.gov/cgi-bin/ampage?collId=mcc&fileName=002/page.db&recNum=0>

**Negro Marines prepare for action (Baseball Across a Divided Society)**

Negro Marines prepare for action. Breaking a tradition of 167 years, the U.S. Marine Corps started enlisting Negroes on June 1, 1942.

<http://loc.gov/pictures/item/owi2001024282/PP/>

**President Woodrow Wilson throwing out the first ball (Baseball Across a Divided Society)**

[President Woodrow Wilson throwing out the first ball, opening day, 1916]

<http://loc.gov/pictures/item/97518727/>

**Spectators at Pittsburg[h]-Detroit game (Baseball Across a Divided Society)**

Photographs shows spectators in Pittsburgh who have climbed on a tall pole to observe the baseball game, other people in foreground.

<http://loc.gov/pictures/item/91784621/>

**Spanish-American Base Ball Guide (Baseball Across a Divided Society)**

[Cover of the Spanish-American edition of "Spalding's Official Base Ball Guide"]

<http://loc.gov/pictures/item/97519068/>

**The first Thanksgiving (Thanksgiving)**

The first Thanksgiving 1621 / J.L.G. Ferris.

<http://loc.gov/pictures/item/2001699850/>

CONNECTING WITH PRIMARY SOURCES



"Royal Progress", Pilgrim Tercentenary Pageant (Thanksgiving)

"Royal Progress", Pilgrim Tercentenary Pageant, Plymouth, Mass., 1921.

<http://loc.gov/pictures/item/2007663439/>



Landing of the Pilgrims at Plymouth, 1620 (Thanksgiving)

Landing of the pilgrims at Plymouth 11th Dec. 1620

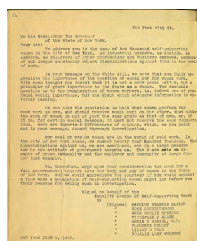
<http://loc.gov/pictures/item/95503144/>



Thanksgiving, 1942 (Thanksgiving)

Thanksgiving, 1942. Turkey, pumpkin pie, cranberry sauce, sweet potatoes--nothing is too good for Uncle Sam's fighting nephews when they come home to Silver Spring, Maryland.

<http://loc.gov/pictures/item/oem2002005338/PP/>



Equality League of Self-Supporting Women to Governor of New York (Women's Suffrage)

Equality League of Self-Supporting Women request state investigation of working conditions and pay of women.

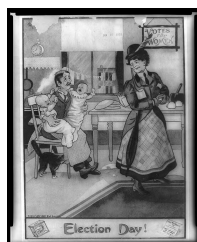
<http://hdl.loc.gov/loc.rbc/rbcmil.scrp3007601>



National Anti-Suffrage Association (Women's Suffrage)

Men looking in the window of the National Anti-Suffrage Association headquarters.

[http://memory.loc.gov/cgi-bin/query/r?ammem/suffrg:@field\(NUMBER+@band\(cph+3a26270\)\)](http://memory.loc.gov/cgi-bin/query/r?ammem/suffrg:@field(NUMBER+@band(cph+3a26270)))



Election Day! (Women's Suffrage)

Election Day!. c1909.

[http://memory.loc.gov/cgi-bin/query/r?ammem/suffrg:@field\(NUMBER+@band\(cph+3a51845\)\)](http://memory.loc.gov/cgi-bin/query/r?ammem/suffrg:@field(NUMBER+@band(cph+3a51845)))



The sky is now her limit (Women's Suffrage)

[The sky is now her limit] / Bushnell.

<http://loc.gov/pictures/item/2002716769/>





NAVAL DISPATCH

Heading: NSS NR 977 Z 0F2 18 30 0F3 0F4 0 BT

AIR RAID ON PEARL HARBOR X THIS IS NOT DRILL

EXECUTIVE

| | | | | |
|-------|---------|------|----------|----|
| From: | CINGPAC | Date | 7 DEC 41 | ED |
|-------|---------|------|----------|----|

To: CINCLA NT CONAF OPNAV

| | | | | | | | | | | | | | | | | | | | | | | | |
|------|-----|-----|------|-----|-------|-----|-----|-----|-----|-----|------|------|-----|------|-----|-----|-----|-----|-------|-----|-----|------|------|
| Capt | Rec | OOD | Navy | Alr | 1stLt | Gun | Eng | Com | Med | Sup | Dist | Chap | Mar | Aero | Ath | CO2 | EO2 | OOD | Craig | VF4 | VB4 | VS41 | VS47 |
|------|-----|-----|------|-----|-------|-----|-----|-----|-----|-----|------|------|-----|------|-----|-----|-----|-----|-------|-----|-----|------|------|

ACTION INFO



<http://www.loc.gov/pictures/item/fsa1998003545/PP/>

Library of Congress

www.loc.gov/teachers







Opening game 1916. Ex 112
LC-USZ62-9981

SPECTATORS AT PITTSBURG--
DETROIT GAME.



1913

SPALDING'S



"Official National League"
PATENT CORK CENTER



SPALDING OFFICIAL NATIONAL LEAGUE No. 1
Cork Center

OFFICIAL LEAGUE BALL

Used exclusively by National League, majority of Minor Leagues, and by all Intercollegiate and other Associations for the past thirty-six years.

A. G. SPALDING & BROS.

SPALDING'S OFFICIAL BASE BALL GUIDE 1913.

Group I., No. 1 MARCH, 1913

SPANISH-AMERICAN EDITION


SPALDING'S

OFFICIAL

BASE BALL

ATHLETIC LIBRARY

GUIDE



1913

PUBLISHED BY
AMERICAN SPORTS PUBLISHING CO.,
21 Warren Street, New York City.



MARSANS-CINN.-NAT.

Armando Marsans

The first native-born Cubans to break into the major leagues are Armando Marsans and Raphael Almeida, who joined the Cincinnati team midseason in 1911. Marsans is the son of a wealthy resident of Havana and comes from an old Spanish family. He learned to play the game in Cuba and came to the United States in 1910 as a member of the New Britain team of the Connecticut League. The following season he was sold to the Cincinnati team and has since played outfield positions for the Reds. He is a splendid fielder and has a great throwing arm. In 1911 Marsans batted .261 and fielded .968.

RECRUIT

LITTLE CIGARS

FACTORY NO 240, 1ST DIST PA



UNION PRISONERS AT SALISBURY, N.C.

DRAWN FROM NATURE BY J. M. W. TURNER