

Presentation of Learning Rubric

Assessment Feature	Description of Standard
Delivery	The Student: <ul style="list-style-type: none">• Is confident presenting material and clearly articulates their information• Uses varied rate and tone of speech.• Maintains eye contact throughout most of the presentation.• Engages the audience with their enthusiasm.
Evidence	The Student: <ul style="list-style-type: none">• Backs up assertions with specific examples, details, and descriptions.• Uses various forms of evidence, like visual aids (DP, finished projects, drafts, etc.) to demonstrate knowledge/growth gained during the project or semester.
Organization	The Presentation: <ul style="list-style-type: none">• Is delivered in an orderly fashion.• Includes clearly stated information, and flows in a logical manner so that audiences have no difficulty understanding the nature of the presentation.• Has visual aids and discussion points that are connected.• Includes well prepared handouts, presentation tools, or information necessary to fully inform the audience.
Reflection/Question & Answer	The Student: <ul style="list-style-type: none">• Provides confident answers to the questions asked.• Provides relevant answers to the questions asked.• Provides answers that are factually accurate.• Shows reflection throughout the presentation.• Provides clear, concrete goals and outlines plan to achieve them.

Scoring guidelines:

1 = Neglects – Student *neglects* to meet the standard.

2 = Approaching – Student is *approaching* standard.

3 = Meets – Student *meets* the standard.

4 = Exceeds – Student *exceeds* the standard.

Presentation of Learning Rubric Scoring Sheet

Assessment Feature	Comments on Feature	Score
Delivery		
Evidence		
Organization		
Reflection/Question & Answer		

Scoring guidelines:

- 1 = Neglects** – Student *neglects* to meet the standard.
2 = Approaching – Student is *approaching* standard.
3 = Meets – Student *meets* the standard.
4 = Exceeds – Student *exceeds* the standard.

Needed before student begins PoL:

- ____ Student is appropriately dressed.
____ Student has materials needed for presentation.