PROJECT DESIGN PROTOCOL

Name of Project:	**Duration:**
Subject/Course:	**Teacher(s):**	**Grade Level:**

Other subject areas to be included, if any:

Significant Content (Standards)	

21st Century Competencies	Collaboration	Creativity and Innovation	
	Communication	Other:	
	Critical Thinking		

Project Summary	
Essential Questions	
Expert and/or Event	

Assessment	Individual:	Specific content and competencies to be assessed:
	Team:	Specific content and competencies to be assessed:

Public Audience (Experts, audiences, or product users students will engage with during/at end of project)	

Resources Needed	On-site people, facilities:
	Equipment:
	Materials:
	Community Resources:

Reflection Methods (Self, Team, Peer)	Journal/Learning Log		Focus Group	
	Whole-Class Discussion		Discussion	
	Survey		Other:	

Notes:

PROJECT DESIGN: STUDENT LEARNING

PROJECT:

ESSENTIAL QUESTION:

Final Project(s) Presentations, Performances, Products and/or Services	Learning Outcomes/Targets (content & 21st century competencies needed by students to successfully complete project)	Checkpoints/Formative Assessments (to check for learning and ensure students are on track)	Instructional Strategies for All Learners (provided by teacher, other staff, experts; includes scaffolds, materials, lessons aligned to learning outcomes and formative assessments)
PRODUCT STANDARDS:	IDENTIFY	1. Summary of resources 2. 3. l 4.	• • • •
	WRITE	1. 2. 3.) 4.	• • • •
	EXPLAIN	1. 2. 3.	• •
	SUMMARIZE	1. 2. 3.	• • •
PRESENTATION SKILLS STANDARDS:	I can use visual aids to enhance the content and message of my presentation. I can respond to audience questions accurately and clearly.	1. Draft of visual aids (peer/teacher feedback) 2. 3.	• • •
RESOURCES CITATIONS	I can evaluate multiple sources on my topic and integrate valid sources into my report and presentation to speak knowledgeably about the topic.	1. Summary of resources 2. 3. 4.	• • •