

What is the Essential Question driving this project?

- **Common Intellectual Mission**

- a. What content will students learn in this project?

- b. What type of original research will students conduct?

- c. How will the products allow students to demonstrate learning? _____

- **Adult-World Connection**

- a. What is the real world application for this project? (Why is this work important?)

- b. Who is the audience for this project? _____

- c. How will you connect adults (and professionals) from the outside of school to this project?

- d. How will work be displayed publicly? _____

- **Personalization**

- a. How will you incorporate “student choice” into this project?

- b. How will you challenge strong students?

- c. How will you support struggling students?

- d. How will you support IEP & ELL students?

- e. How will you assess and evaluate each student’s effort and work?

Your Essential Question:

- Essential question should be open-ended and provocative
- Begin with the end in mind!
- Avoid questions that start with “What...?”
 - Instead use “How...?”

Content:

- Don’t “dumb down” the task (You might restrict the range of learning that could emerge!)
- Be wary of dividing student labor: structure group work so that ALL students learn common core material.

- Let the content drive the activity, not vice versa.

Rubric Tips:

- Allow parents to have access ahead of time
- Allow students to have a role in developing the rubric/s?
- Give rubrics to students BEFORE the project starts

Personalization

- Do the students define/ help define the products/ activities?

Watch Out!

- Beware of extending due dates! (You will only get better, more complete work from the students who would have finished on time anyway!)
- Avoid group grades!
- Assess LEARNING not just responsibility (Pretty poster board \neq learning)